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south dakota STARS
Student Teacher Accountability and Reporting System

Exploring SD-STARS reports for Special Education

SPED Directors Call

Melissa Flor & Brad Steckelberg

Objectives

- SD-STARS Overview
- Review SPED reports in SD-STARS
- Exit Ticket

Google Doc for today's meeting:

https://docs.google.com/document/d/1wKKI3fKKePaR-3mAnPsVPaJnNjxqGEVD5oneMq5Nyy4/edit

Questions? Use the Parking Lot!

Parking Lot

Please post the questions below that you may have as we progress through the meeting.

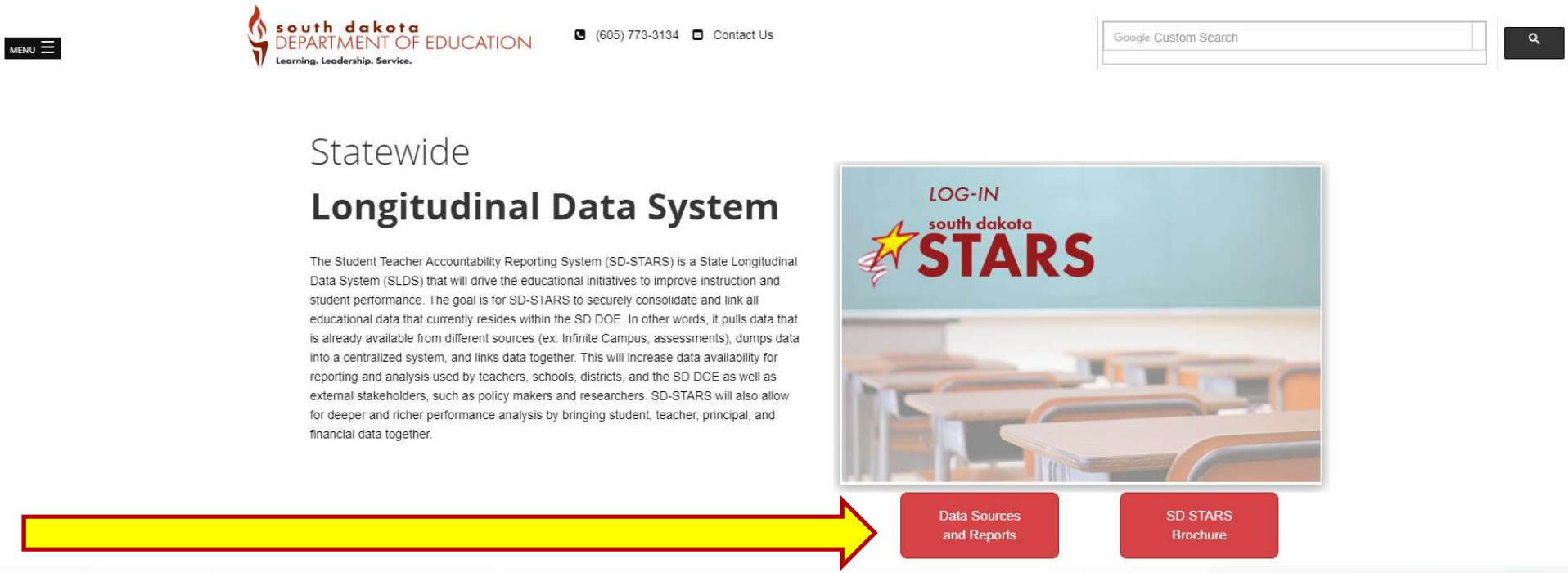
Questions	Response
How can I reach the SD-STARS team?	STARSHelp@state.sd.us Mailing list for newsletters, notices: https://www.k12.sd.us/MailingList/DataSTARS

Google Doc:
https://docs.google.com/document/d/1wKKI3fKKePaR-3mAnPsVPaJnNjxqGEVD5oneMq5Nyy4/edit

Data Sources and Reports

A list of all current data sources within SD-STARS as well as reports available is available on the DOE website.

http://doe.sd.gov/sdstars



Website: https://doestars.sd.gov

User Name: Email Address

Password:

Users with @K12 email addresses use the same password for emails and SD-STARS!

Each district has a STARS Account Manager who manages accounts for the district.
This person can help with password/log-in help issues.

need to know

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Home » STARS Reports

STARS Reports

Select a report by clicking on the report name below.

Enrollment Reports

EN.001.00-X – Enrollment Demographics
EN.002.00-A – Student Enrollment List
EN.003.01-A – Student Profile
EN.004.00-X – Withdrawal Reason Analysis
EN.005.00-A – Student Withdrawal List
EN.006.00-A – Mobility Report
EN.007.00-A – Fall Enrollment Census Count - Student
EN.007.00-X – Fall Enrollment Census Count - Aggregate
EN.008.02-A – McKinney-Vento Student Count
EN.009.00-X – Special Education Trend

Assessment Reports

AS.001.01-A – Achievement Cut Score
AS.002.01-A – ACT Stoplight
AS.003.02-A – Assessment Detail Results
AS.005.01-A – Student Longitudinal Achievement
AS.006.01-A – Student Achievement Report
AS.007.01-A – Assessment Feedback Report
AS.00[illegible]-A – ACCESS Test Takers

Attendance Reports

AT.001.00-X – Attendance Demographics
AT.002.00-A – Student Attendance List
AT.003.00-X – Chronic Absenteeism Demographics

CTE Reports

CT.001.00-X – CTE Biennial Review - Career Cluster
CT.002.00-X – CTE Biennial Review - Enrollment
CT.003.00-X – Dual Credit - Course Enrollment
CT.004.00-X – Dual Credit - Student Participation
CT.005.00-X – Dual Credit - Average Credits
CT.006.00-X – Dual Credit - Pass Rate
CT.007.00-X – CTE Biennial Review - Aggregate
CT.008.00-A – Dual Credit - Student Level List

Special Education Reports

SP.003.01-A – Special Education Exiter
SP.004.00-A – SPED Accountability Student List
SP.005.00-X – SPED Participation Rate
SP.006.00-X – SPED Proficiency Rate
SP.007.00-X – SPED Performance Plan

Early Warning Reports

EW.001.00-A – Early Warning

Student Outcomes Reports

SO.002.00-A – Proactive Admission and Remedial Coursework

Accountability Reports

AC.017.01-A – First Year in Country - Projected
AC.022.00-A – Student FAY List - Projected
AC.025.00-A – English Learner Targets - Projected
AC.031.00-X – Subgroup Longitudinal Performance

Many reports in SD-STARS include ways to filter data for Special Education students. Every report category has at least one report which includes Special Education students.

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SP.005.00-X – SPED Participation Rate
SP.006.00-X – SPED Proficiency Rate
SP.007.00-X – SPED Performance Plan
SP.008.00-X – Child Outcomes Summary Form
SP.012.00-A – Children with No Assignments
SP.013.00-A – Part B Indicator 7 Child List

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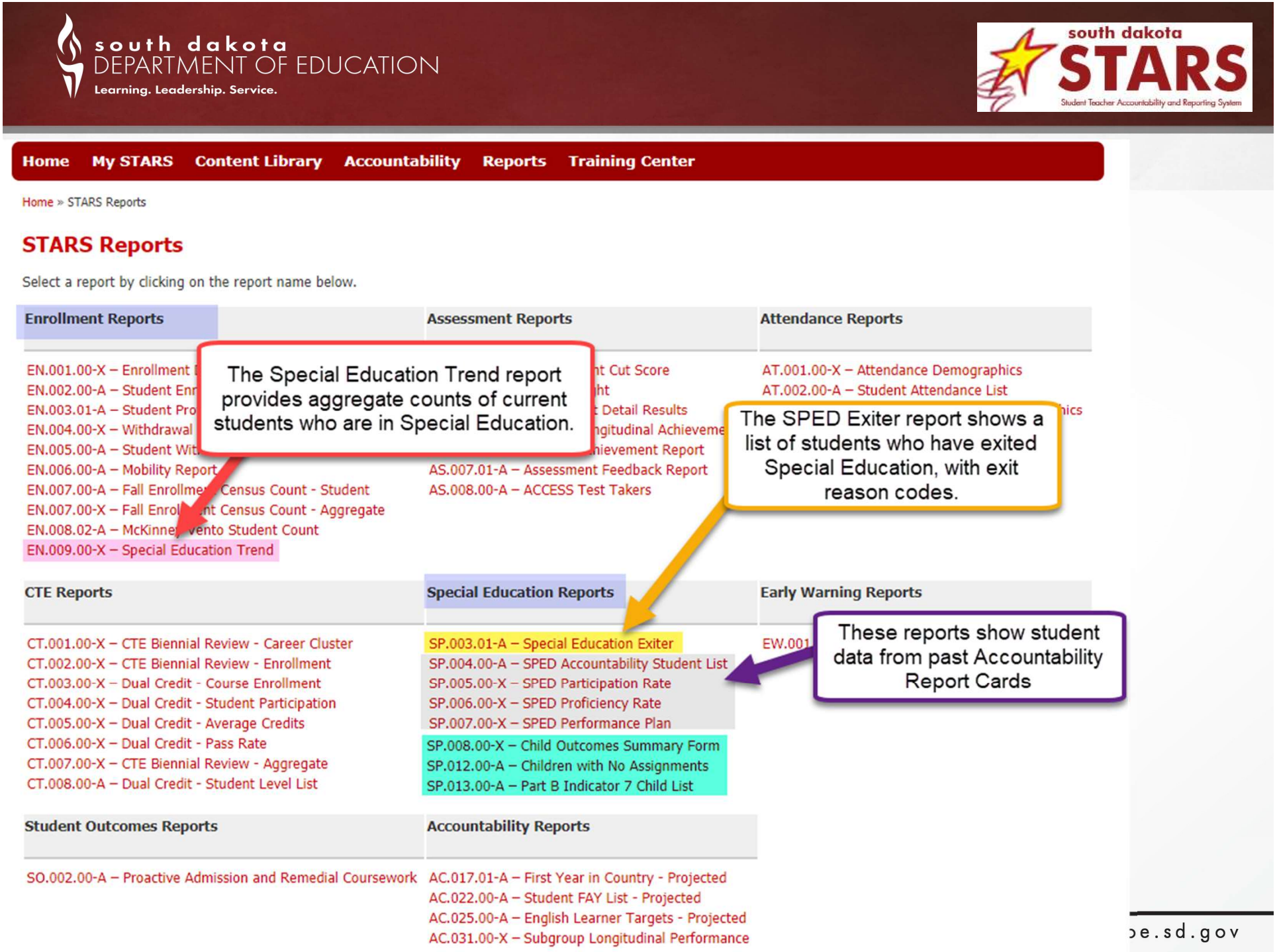
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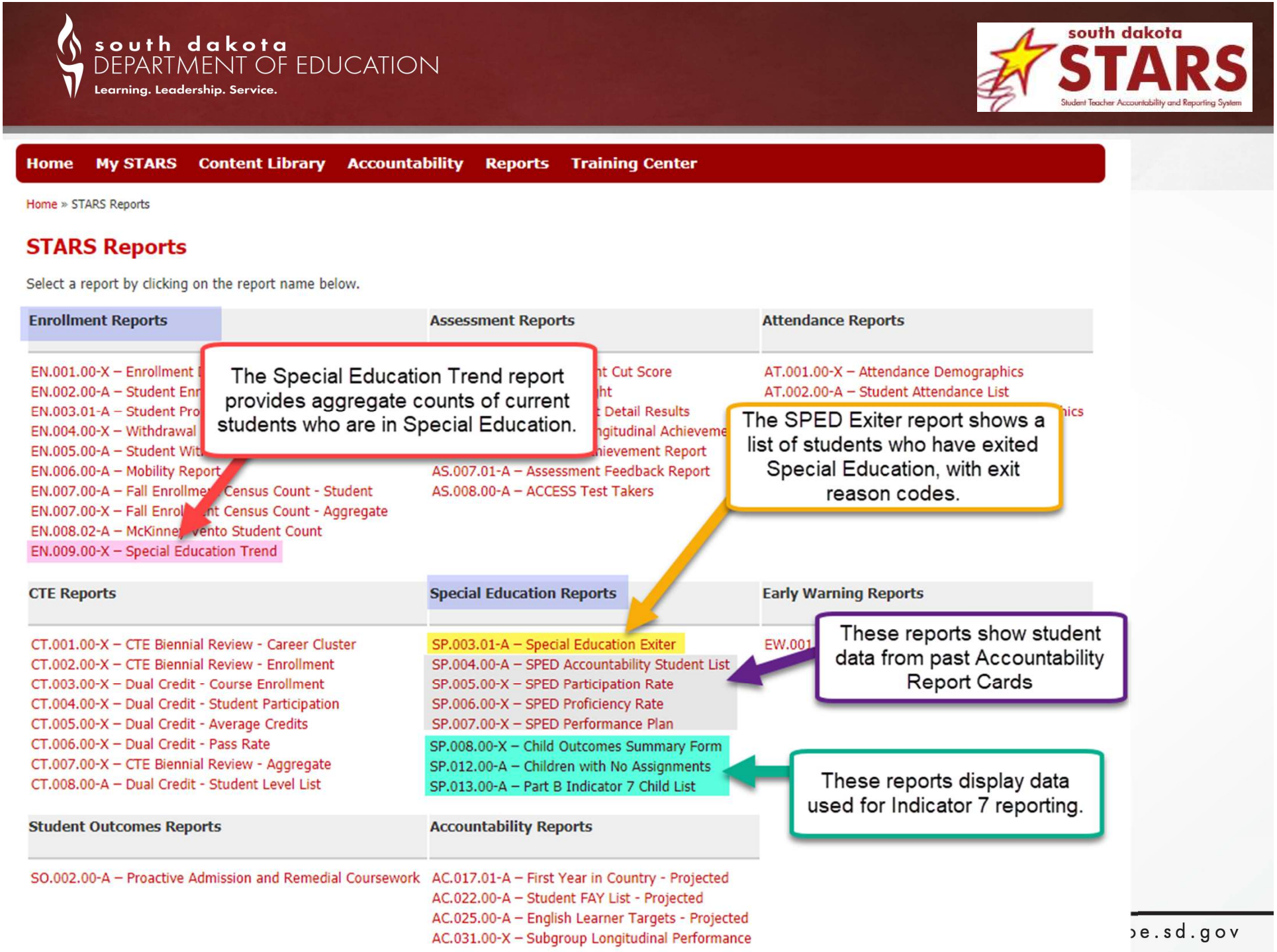
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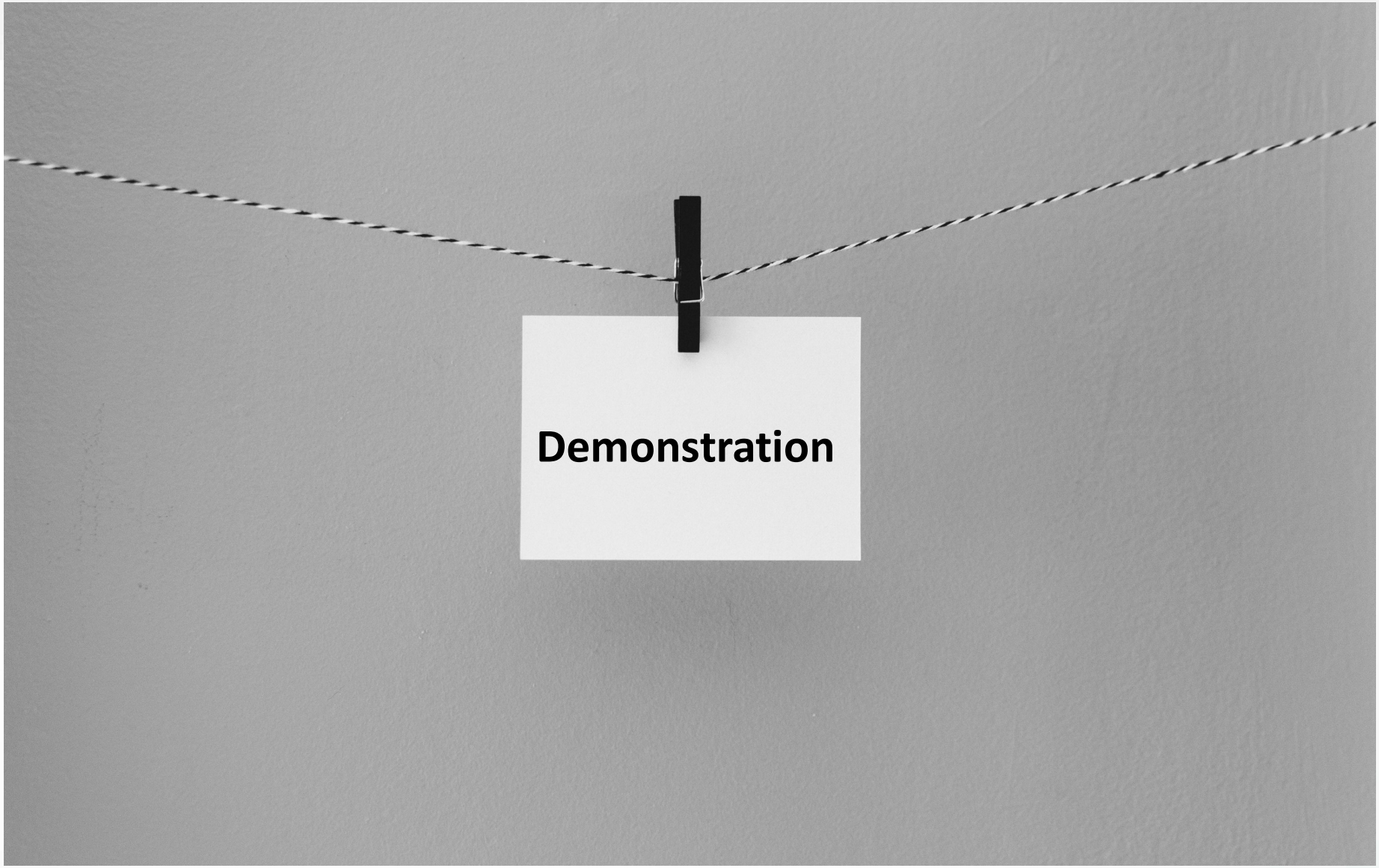

Demonstration

Child Outcomes Summary Form

Questions this report will help answer

- For my district, what are the results of Indicator 7 Preschool Outcomes reporting?
- Are child outcomes improving or declining in my district?
- Did my district meet the target summary?

Part B Indicator 7 Child List

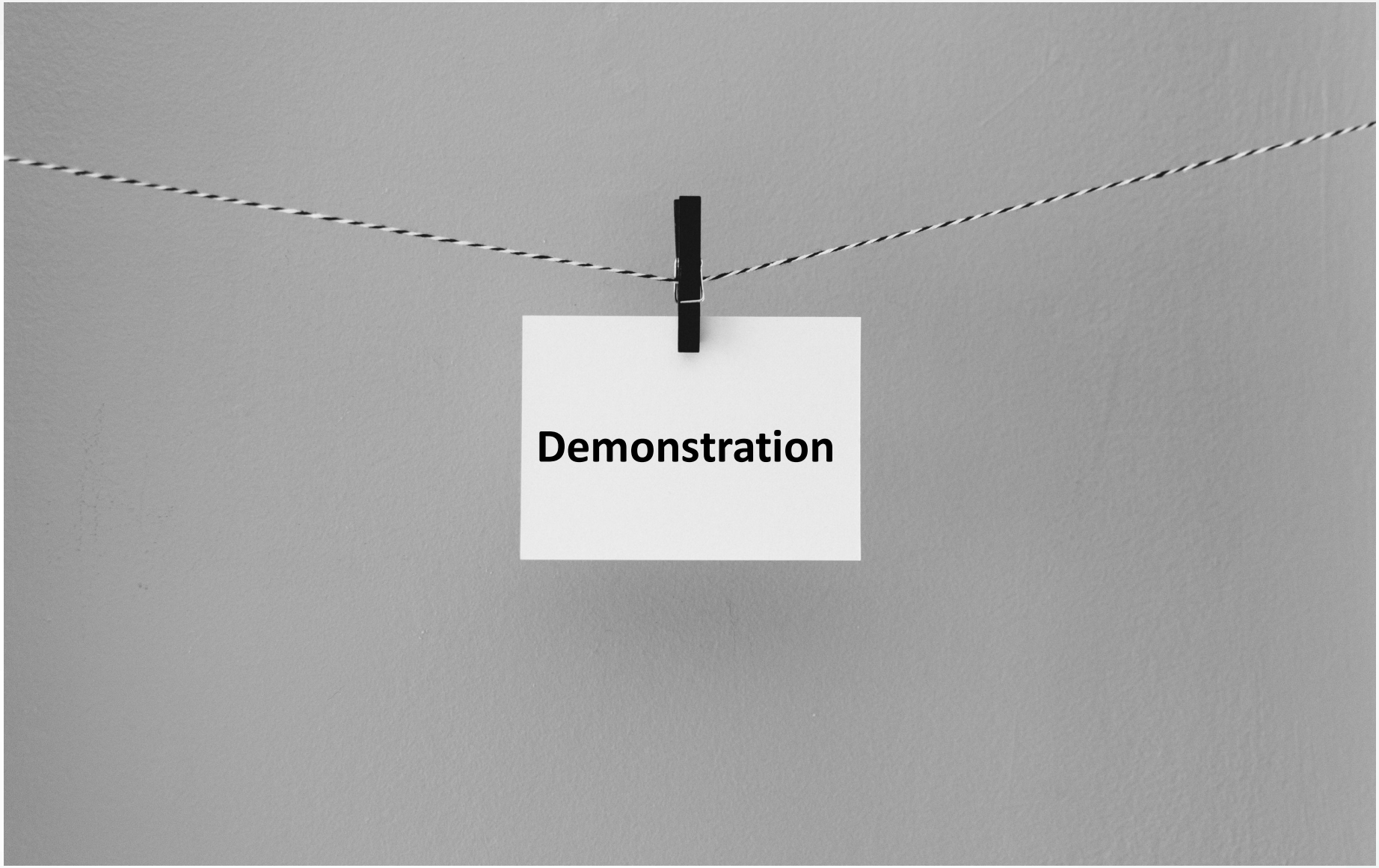
Questions this report will help answer

- Which children were included in the Indicator 7 Preschool Outcomes reporting for my district?
- How many children fell into the c and d categories for positive social-emotional skills? d and e categories for communication or acquisition and use of knowledge and skills?

Children with No Assignments

Which students will appear?

- Reason #1: Incorrect Program Notes
- Reason #2: Missing Entry or Exit Score
- Reason #3: Missing Scores
- Exclusion for Multiple Reasons
  - Example: Student may be excluded for Reason #1 AND Reason #3.)


Demonstration

Objectives

- SD-STARS Overview
- Review SPED reports in SD-STARS
- Exit Ticket

SCROLL DOWN

Apply what you've learned

How do you plan on applying what you learned today?

What are your main takeaways? What did you learn today?	What do you plan to implement? What are your next steps?	What are you still wondering?
• A little more about STARS	• Get in and pull some of the reports	• My responsibility to my district
•	•	•
•	•	•

Google doc URL:

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Apply what you've learned

- What did you learn today?
- What prior knowledge was reinforced today?
- What do you plan to implement? What are your next steps?
- What are you still wondering?

- Ideas for next steps
  - Read the *STARS Connection* newsletter
  - Share with other users trainings/resources
  - SD-STARS trainings for your district ore region
  - Report and enhancement requests
  - Join us in March for another webinar
- March 25 webinar topic:

  New reports/recent changes in SD-STARS!

Register: (GoSignMeUp)

https://southdakota.gosignmeup.com/public/Course/browse?courseid=12657

Contact SD-STARS:

- Website: http://doe.sd.gov/SDSTARS/
- Newsletter: http://doe.sd.gov/publications.aspx
- Email: STARSHelp@state.sd.us

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